



**San Antonio Uniformed Services
Health Education Consortium
San Antonio, Texas**

Shared Education Resources Policy

I. **Purpose.** This policy is designed to ensure that SAUSHEC meets the ACGME requirement to develop guidelines governing the educational resources committed to programs in which there is similarity or overlap of educational mission and to ensure cooperation of all involved disciplines.

A. Trainees are assigned to critical care rotations for education rather than service. To ensure appropriate educational experiences, services assigning trainees to critical care rotations (transitional year, anesthesiology, general surgery, orthopedics, and obstetrics/gynecology residencies, and straight critical care medicine, pulmonary critical care, surgical critical care, critical care anesthesiology and neonatology fellowships) will coordinate distribution of trainees throughout the academic year.

B. Trainees from multidisciplinary programs shall be supported by all services contributing to their learning experience. In the case of the single Pain Medicine fellowship within the institution, a multidisciplinary committee will regularly review the programs resources and attainment of goals and objectives. This committee may include representatives from the SAUSHEC Residency programs (anesthesiology, neurology, and psychiatry) and Physical Medicine and Rehabilitation Department (minimum of two different disciplines).

C. Having too few or too many trainees at any one time seriously degrades the educational experience. If insufficient numbers of trainees are available, staff physicians will support the patient care mission.

II. **Coordination.** SAUSHEC program directors will work together to optimize educational resources and to ensure each SAUSHEC program remains in substantial compliance with their specialty specific program requirements including support of their sponsoring core residency. Educational resources to include faculty, patients, equipment, space, and didactic programs will be provided and may be (and should be when appropriate) shared to meet individual program requirements and maximize educational opportunities for all trainees.

III. **Monitoring.** Compliance with this policy will be monitored using annual metric reports, annual assessment of educational effectiveness and internal reviews of each program. If issues arise concerning the distribution of educational resources committed to programs, the Dean will appoint a subcommittee to develop solutions for presentation to the GMEC, SAUSHEC Board of Directors, and SAUSHEC Command Council for review and implementation.